Meeting of Swedish Centralised Projects:
Leonardo da Vinci, Grundtvig,
Adult Learning Agenda

26 September, 2013
• Give all adults the opportunity to extend their knowledge and develop their competence in order to promote personal development, democracy, gender equality, economic growth, employment and participate in an equitable society.
Strategy

• Pedagogical approaches and working forms are developed to correspond to individuals' changing and increasing needs.
• Guidance and supervision, based on recognition of current already acquired knowledge.
• Appropriate learning environments to meet the varying needs and conditions that adults have for learning.
• Financial support available to encourage participation.
Swedish Adult Education

- Municipal Adult Education (Komvux) (190,000)
  - Compulsory level (35,000)
  - Upper secondary level (155,000)

- Education for Adults with Disabilities (Särvux) (5,000)
  - Compulsory level
  - Upper secondary level

- Swedish Tuition for Immigrants (Sfi) (100,000)
Swedish Adult Education

Universities & university colleges

Higher Vocational Education (Yrkeshögskoleutbildning)

Liberal Adult Education (Folkbildning)

The school system for adults (skolväsendet för vuxna)

Municipal Adult Education

Education for Adults with Disabilities

Swedish Tuition for Immigrants

Skolverket
All children and pupils have the right to an equivalent education.

The National Agency for Education steers, supports, follows up and evaluates the work of organisers, preschools and schools with the aim of improving quality and results.
The National Agency for Education is a supervisory authority responsible for:

- Preschooling
- The preschool class
- The compulsory school, compulsory school for learning disabilities, Sami school and the special school
- Leisure-time centres
- The upper secondary school, upper secondary school for learning disabilities
- Adult education at compulsory and upper secondary level, education for persons with learning disabilities (särvux) and Sfi (Swedish tuition for immigrants)
- Issuing teacher certification (Lärarlegitimation)

The National Agency for Education also has special responsibility for handicap questions, environmental questions, and questions concerning newly arrived children and pupils in the education sector.
Priority Areas in the European Agenda for Adult Learning

Priority areas for the period 2012-2014:

1. Making lifelong learning and mobility a reality
2. Improving the quality and efficiency of education and training
3. Promoting equity, social cohesion and active citizenship through adult learning
4. Enhancing the creativity and innovation of adults and their learning environments
5. Improving the knowledge base on adult learning and monitoring the adult-learning sector
Focus areas in the Agenda

1. Increase and widen the participation of adults in LL – match the EU target of 15% AL-participation
2. Build a strong adult learning sector
3. Promote social cohesion, provide second-chance opportunities
4. Develop new pedagogies and creative learning environments
5. Contribute to improving the collection, comparability and analysis of information and data on adult learning.
• Effective outreach strategies
• Guidance systems: comprehensive and accessible
• Focus on low-qualified adults
• Second-chance opportunities
• Intensifying cooperation and partnerships between relevant stakeholders
• Providing opportunities for adult to improve their basic skills
• New pedagogies and creative learning environments in adult learning
Target group: Short educational background

- Basic adult education: A right for the individual
- Level: Equivalent to compulsory education
- Active recruitment of the target group
- Persons of foreign origin (90 % in 2010)
- Swedish policy in Adult Learning matches the Agenda well
The Swedish project

• 30 January 2013
• Theme: “Walked and Unwalked roads on the way to Active Recruitment.”
• 78 participants representing municipalities, public authorities, providers of AE, civil society organisations (liberal adult education), social partners, organisations.
• Open space methodology
• Next meeting 29 November
First meeting, 30 January
PASS 1

Studier – var ut ur bidrags berörande?

VI VILL IDENTIFIERA NÄRLYCKEN FÖR ROKKLER.

Skolverket
Thank you for listening!

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