

AWARD CRITERIA

Submitted applications will be assessed by assigning points out of a total of 100, based on the below award criteria and weightings. To be considered for award, applications must pass the following thresholds:

- At least 60 out of the total 100 points, and
- At least half of the maximum score points in each of the three award criteria categories

<p>Relevance</p> <p>(maximum score: 20 points)</p>	<p>The extent to which:</p> <ul style="list-style-type: none"> ▪ the applicant’s profile, experience, activities and target population of learners are relevant for the field of school education ▪ the project proposal is relevant for the objectives of the action ▪ the proposal is relevant for the respect and promotion of shared EU values, such as respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, as well as fighting any sort of discrimination. ▪ the project proposal is relevant for the following specific priorities: <ul style="list-style-type: none"> - supporting newcomers and less experienced organisations - supporting participants in long-term learning mobility of pupils - supporting participants with fewer opportunities
<p>Quality of project design</p> <p>(maximum score: 50 points)</p>	<p>The extent to which:</p> <ul style="list-style-type: none"> ▪ the proposed project objectives address the needs of the applicant organisation, its staff and learners in a clear and concrete way ▪ the proposed activities are appropriate for the achievement of the project objectives ▪ there is a clear work plan for each of the proposed activities ▪ the project incorporates environmentally sustainable and responsible practices ▪ the project incorporates the use of digital tools (particularly eTwinning) and learning methods to complement their physical mobility activities, and to improve the cooperation with hosting partner organisations
<p>Quality of follow-up actions</p> <p>(maximum score: 30 points)</p>	<p>The extent to which:</p> <ul style="list-style-type: none"> ▪ the applicant has clearly defined the tasks and responsibilities for delivery of activities in accordance with Erasmus quality standards ▪ the applicant has proposed concrete and logical steps to integrate the results of mobility activities in the organisation’s regular work ▪ the applicant has proposed an appropriate way of evaluating the project outcomes ▪ the applicant has proposed concrete and effective steps to make the results of the project known within the applicant organisation, to share the results with other organisations and the public, and to publicly acknowledge the European Union funding